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Greece

SHORT-TERM JOINT STAFF TRAINING EVENT
05.06.2023 - 09.06.2023



2ο Dimotiko, Arkalochoriou

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The last mobility was organised by the Greek partner and it took place in June 2023. 2nd Primary School of Arkalochori is situated in a small town in the inner part of Heraklion prefecture, 30 kilometers away from the capital, Heraklion.



There are 231 students in the school and it is the biggest school in the town. The building was structured in 1999 and rebuilt in 2020. There are 12 classrooms and also a science laboratory, computer and day care rooms.



A number of modern facilities are available in the Greek school, such as a library, computer lab, dance and music room, a multipurpose hall and a room with fitness equipment. The school shares the same

building with the Special Needs Primary School and the Special Needs Nursery School. Furthermore, it is fully accessible for students with special needs. The school's vision involves a school of joy, open to parents and the local community. The teachers work for a creative school which will provide students with multi-dimensional education, to fulfill their special talents and capabilities that at the same time will promote cooperation among teachers and students. The teachers and the headmaster dream to build a dynamic school that prepares students to face today's challenges in a rapidly-developing world, realizing the connection between human, natural and social environment, raising awareness on relevant problems. They want their students to become the future active citizens.



The hosting school is co-located with the special elementary school, so All the teachers collaborate successfully and have many common activities and teachings. The students also play together and meet in a

special class which is called "integration part".

The main content of the mobility was drama, music and poetry with art therapies. All the participants gained new knowledge and skills through taking part in a number of workshops, seminars and on-site observation. They also took active part in all the activities.



All the students and teachers of the hosting school welcomed us warmly showing traditional Greek dances and songs. We walked around the school and talked to teachers who presented the situation of students with special needs.

We took part in drama workshops jumping into a magical world of fairy tales and poetry from the island of Crete. It was a very interesting experience which showed us how to involve students in drama activities and arouse their interest and imagination so that they could be more expressive and engaged in learning through drama.



During the mobility we also had a chance to visit Heraklion the 3rd Special Education School which is different from regular schools in that it caters to students with education challenges. It is designed, staffed, and has the resources to provide the right support for children with disabilities. The school offers students targeted support to allow them to meet age-appropriate educational goals. It doesn't have a "one-size-fits-all" approach to education. Instead, it offers customized programming to meet each student's unique combination of needs. This includes not just learning, but also social and emotional needs. Observing the teachers at work was a great source of inspiration and new experience.



The mobility was full of other activities. We participated in workshops called 'Art of the clay' in the traditional village of Thrapsano where we could learn how to produce pots in different sizes and shapes. We had some experience in the field of making pottery from the previous mobilities but this time we saw how pottery is made using techniques cultivated in the region for over three thousand years.



We also visited another village where a school was destroyed during the earthquake and now the metal containers serve as classrooms. We talked to students and teachers working there and learned how they

cope with difficult conditions. It was a very enriching experience showing how to organise classes and provide proper level of education with very limited resources.

During the workshops at the hosting school we were also taught



Cretan traditional dances. It was not an easy task but we did our best. Now we can not only talk about Greek history, music and myths but also teach our students how to dance some

traditional Greek dances.

Our last mobility ended with the evaluation of all the activities and discussion on all the technical aspects of the project concerning its closure.

Romania

Scoala Gimnaziala Alexandru Ciucurencu, Tulcea



Greece

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Turkey

Mersin - Tarsus Emine Boro Ortaokulu



North Macedonia

Posebno osnovno uciliste "d-r Zlatan Sremec" - Skopje



Poland

Szkola Podstawowa nr 2 z Oddzialami Dwujezycznymi im. Marii Konopnickiej
w Jasle



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